

## **Designing Activities for the 2.0 Language Classroom S5**

### **Day-to-day programme**

#### **Saturday, July 10, 2010**

18.00 PM Social and cultural programme.

#### **Sunday, July 11, 2010**

11.00 AM Social and cultural programme.

#### **Monday, July 12, 2010**

Morning

— Introduction

- The Interactive Whiteboard in the language classroom: Demonstration of techniques and materials for a variety of objectives and phases in the teaching process.

- Presentation of relevant research and resources

01.00 PM Lunch;

Afternoon

— Analysis of IWB Materials for MFL

- Hands on activities

- Design issues / teacher competences

- Relevant Research and Resources

06.00 PM Social and cultural programme.

#### **Tuesday, July 13, 2010**

Morning

— Introduction to the assessment of the language learning potential of complex, integrated tasks: From WebQuests to LanguageQuests.

- 01.00 PM Lunch;

Afternoon

— Developing first ideas for web-based language learning activities and exercises;

06.00 PM Social and cultural programme.

#### **Wednesday, July 14, 2010**

Morning

— Introduction second language acquisition theory and principles for task design.

- Collaborative software: Focus on Weblogging

01.00 PM Lunch;

Afternoon

— Collaborative software: Focus on Wiki Projects

06.00 PM Social and cultural programme.

## **Thursday, July 15, 2010**

### Morning

- Introduction to Computer Mediated Communication (CMC)
- Focus on synchronous communication: text chat, instant messaging, videoconferencing

01.00 PM Lunch;

### Afternoon

- Introduction and demo of 3D Virtual Worlds for Language Education
- Guidelines for real time and collaborative language teaching

07.00 PM Course Dinner (optional).

## **Friday, July 16, 2010**

### Morning

- Finalizing tasks and design activities;

01.00 PM Lunch;

### Afternoon

- Plenary presentation of personal and group outcomes & products;
- Seminar wrap-up

04.00 Farewell drinks (optional)

## **TRAINER/S: NAME, PROFESSIONAL QUALIFICATION, ROLE DURING THE TRAINING:**

Dr. Euline Cutrim Schmid (Ph.D.) (Germany) Assistant Professor Applied Linguistics and Language Teaching. Department of English, University of Education, Heidelberg, Germany.

Euline Cutrim Schmid is a junior professor at the Department of English of the Pädagogische Hochschule Heidelberg. She has an M.A. in Language Teaching and a Ph.D. in Linguistics from Lancaster University, U.K. Her research areas are the Use of Interactive Whiteboard Technology in the Language Classroom, computer assisted language learning (CALL), classroom-based research, teacher-research, teacher education and technology, social cultural theories of learning.

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Thomas Raith, M.A. (Germany) Lecturer at the Department of English, University of Education, Heidelberg, Germany.

Thomas Raith's expertise is on Teaching English as a foreign language. His research focus is on New Media in the Language Classroom and Task-based language learning in teacher pre-service training. He is currently working towards a Ph.D on task-based language learning.

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Dr. Kristi Jauregi Ondarra (Ph.D) (Netherlands)

Mrs Jauregi is lecturer at the Department of Spanish at the Faculty of Arts of Utrecht University where she teaches Spanish language and methodology courses. She also coordinates the EU project NIFLAR, on web video communication and virtual worlds in language education.

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Ton Koenraad, M.A. (Netherlands) - ICT-E consultant at the Faculty of Education, Hogeschool Utrecht University of Applied Sciences. .

Ton Koenraad is a teacher trainer and e-learning consultant at the Faculty of Education, Hogeschool Utrecht University of Applied Sciences. His current special interests within the Computer Assisted Language Learning (CALL) domain are LanguageQuests, CorpusCALL, Interactive Whiteboards and 3D Virtual Worlds. For **TELLConsult** he is developing the **CALL-in-Practice site** to link theory to practice & share experiences and publications. HomePage: <http://www.koenraad.info>